



## FACULTY OF SOCIAL SCIENCES AND HUMANITIES

### **Dr. Asadullah Larik**

Dean FSS&H

Dean.FSSH@hamdard.edu.pk

### **Main Campus**

Hamdard University, Madinat al-Hikmah,

Sharea Madinat al-Hikmah, Muhammad

Bin Qasim Avenue, Karachi-74600

Phones: 9221-36440127, 36440129

Fax: 36440045,

Web: <http://www.hamdard.edu.pk/fhss/hiess/>

### **City Campus**

Plot No. 4A, Block – 6, Adjacent Delhi Sweets, PECHS,

Nursery Stop, Main Shahrah-e- Faisal, Karachi.

Phones: 021-34531130-3431415-6; 34559779

**Message**  
**Faculty**  
**Introduction**  
**Rules and Regulations**

- Degree Programmes**
- **B.Ed. (Hons.)**
  - **M.Ed.**
  - **BS English**
  - **BS Media Studies** (to be launched soon)
  - **M.Phil. Education**





Message by the Dean  
**Prof. Dr. Asadullah Larik**

The Faculty of Social Sciences and Humanities (FSSH) prides itself in being a reputable platform for higher education and research. In the Faculty of Social Sciences and Humanities we value academic excellence and uphold ethical norms. We promote teaching and research of the highest quality in variety of areas. We insist on the very best academic standards that combine theory and practice.

Hamdard Institute of Education and Social Sciences (HIESS) is a place of diverse and vibrant group of scholars, staff and students dedicated to excellence in teaching, learning, research and service to community and society. The Institute provides professional skills to teachers and offers B.Ed. (Hons.), B.Ed. (1.5-year), B.Ed. (2.5-year), M.Ed. programs at Main and City Campuses of Hamdard University.

In addition to that, the faculty offers a 4-year BS (English) program to students having 12 years of education. The faculty seeks to harness skills to produce quality research which can positively impact society and contribute in making the world a better place. In this regard, FFSSH offers M.Phil. Program in Education to become researchers, scholars and specialists in the areas of their concentration.

I feel honored and privileged to be associated with the Faculty as the Dean. We have a team of very eminent scholars and renowned faculty members. We also welcome and commend our alumni who have proudly served and continue to serve this vibrant and vanguard Faculty.

## Introduction

Established in 1992, Hamdard Institute of Education and Social Sciences (HIESS) has the privilege to be the first constituent Institute of the University. The priority given to this Institute was a clear manifestation of both Shaheed Hakim Mohammed Said's realization of the importance of teacher education in the development of future generations and his disappointment and discontentment with the traditional methodologies of the then existing teacher training institutions. The basic statement, which later became the motto of the Institute, was "the production of the unconventional, capable, dynamic, creative, democratic and innovative teacher". With this principle being the guiding force of operation, the Institute, with a small team of academicians, embarked upon its long and ambitious journey from a rather modest beginning.

Now, the HIESS has gained the desirable reputation of an exceptional teacher training institute in Pakistan, and has established itself as an esteemed organization, producing research scholars in various fields of social sciences and education. Students from all over the country get enrolled in the various programs of studies, which have all the characteristics to be called "unique" due to their extraordinary emphasis on character building, original reflection and creativity.

The novelty of the Institute also lies in its egalitarian and humanistic orientations. Knowledge being upheld as the highest

value, the Institute has made a conscious effort to break, what could be called the distracting social prejudices, by setting on a lasting foundation of wealth, gender, language, age, religion, nation and ethnicity. The classes at HIESS present a curious combination of students, differing widely in their age group, social class, linguistic affiliation, religious background etc., but getting the same opportunities and rights. HIESS is an emblem of hope for many as it has opened for them new avenues to a successful, dignified and better life through its liberal structure. For instance its weekend program is the first of its kind to provide the in-service teachers a vital opportunity to develop their potential, personality and to ensure a bright future.

If regarded closely, it would become manifest that, despite its miniature status in the grand picture that all the Institutions of Hamdard University combine to form, HIESS is most powerful with the biggest radius of influence as it is producing the teacher who has the power to mold the personality of future crop of individuals and shape the history of our nation. HIESS is categorically producing a group of professional whose effect on the society will start becoming visible in due course of time. Three departments have been established in the Faculty i.e.

1. Education
2. English
3. Media Studies (to be launched)



## REGULAR FACULTY

**Dr. Asadullah Larik**  
Dean FSS&H  
Ph.D. (USA) (Linguistics)

**Dr. Muhammad Yousuf Sharjeel**  
*Professor*  
PhD (IU) (Education)  
Ph.D. (KU) (Special Education in progress)

**Dr. Farooq Aziz**  
*Professor*  
PhD (HU) (Islamic Economics)

**Dr. Muhammad Akhtar Kang**  
*Assistant Professor*  
Ph.D. (HU) (Education)

**Ms. Naina Hassan Ali**  
*Lecturer*  
M.Ed. (AKU) (IED)

**Mr. Alexander. A.R. D'Souza**  
*Lecturer*  
M.Ed. (HU)

**Ms. Rozina Rafique Bhaleshah**  
*Lecturer*  
M.Ed. (HU)

**Mr. Muhammad Kashif Shamsi**  
*Lecturer*  
MA (Islamic Studies & Arabic)

## VISITING FACULTY

**Dr. Rais Ahmed Samdani**  
Ph.D. (HU)

**Dr. Ahmad Saeed**  
Ph.D. (HU)

**Dr. Farida Azim Lodhi**  
Ph.D. (HU)

**Dr. Amber Ahsan**  
Ph. D. (KU)

**Dr. Kamal Haider**  
Ph. D. (HU)

**Dr. Alam Raza**  
Ph. D. (HU)

**Fayyaz Ahmad Shaheen**  
Ph.D. (Fellow) HU

**Sohail Ahmad Solangi**  
M.Phil. (English Literature)

**Muhammad Arsalan Siddiqui**  
M.Phil (English Literature)



**FSSH Vision:**

Teacher Education and other Social Science Programs at Faculty of Social Sciences and Humanities (FSSH) prepare unconventional, capable, dynamic, creative, democratic, innovative and research minded teachers and professionals to meet the socio-economic and educational needs of the society through quality education at affordable cost.

**Our Mission:**

The mission of FSSH is to provide exemplary programs that help teachers and other professionals make effective decisions in diverse contexts. The program is derived from latest research theories and best practices and is designed to meet the current and emerging educational and social needs of educational institutions at local, provincial and national levels. The program offers a curriculum that recognizes its egalitarian and humanistic orientations and the relationship between education and society. It gives due importance to the existing knowledge about learning, teaching and adopt multidisciplinary approach. The role of technology in instruction and upcoming challenges by developing professional and pedagogical research based knowledge on existing and emerging theories and application of the required knowledge and skills in diverse educational settings.

**Quality Policy:**

We envision a learning community marked by academic excellence, creative process, professional competence, and passionate citizens, offering; healing, hope and a high level of satisfaction in our diverse world.

**Objectives:**

1. To prepare the best teachers through a rigorous Teacher Education Program that seeks integration across various disciplines.
2. To exhibit a reflective teaching model that demonstrates excellence in teaching.
3. To display the strength to serve as collaborative change agents with sensitivity to an interdependent world.
4. To enable the candidates to respect and recognize cultural diversity.
5. To promote social harmony and peace building in learning communities.
6. To exhibit resourcefulness and responsibility in educational settings influencing positive change.
7. To enable researchers to contribute in the development of education, society and economy.



### Rules and Regulations for Admission

Admissions to all programs at HIESS are given on merit basis, which is determined on the basis of academic qualification, entrance tests and interviews.

### Admission Schedule

Admissions in different programs are offered in Spring (January / February) and Fall (July / August) semesters through advertisements at least 30 days before the commencement of each semester.

### Attendance

The attendance requirement is 75%. Relaxation, if any, shall be given in accordance with the rules and regulations of the University and HEC.

### Examinations

Assessment is based on assignments, presentations, mid-term test, research work and final examination.

### Minimum Degree Requirement

Cumulative Grade Point Average (CGPA) is minimum 2.0 on 4 CGPA scale for Undergraduate and 2.5 on 4 CGPA scale for graduate calculated for all semesters. For M.Phil. / Ph.D. required CGPA is 3.0 for all new admissions.

### Promotion

Students shall not be promoted to the next semester unless they pass 75% of the courses, i.e. any student who has failed in more than one subject shall not be promoted to the next semester.

Below 50% marks in a subject shall be considered "Fail"/F Grade.

### Maximum Registration Time Periods

M.Phil.	4 Years
Ph.D.	8 Years

### Career Opportunities

At Hamdard University, all efforts are made to equip the students with the most updated knowledge required in real-life settings to make them successful professional in the field of education.

Students are provided sufficient knowledge in areas such as Education, Health Education, Environment and Human Rights Education in line with the recommendations of Higher Education Commission and secondary school curriculum guidelines issued by the Federal and provincial Government.

Hamdard University's Education and Social Sciences programs offer career opportunities to act as:

1. Subject Specialist
2. Senior School Teacher
3. Academic Coordinator
4. Students' Counselor
5. Curriculum Developer
6. Educational Manager
7. Research Coordinator and Supervisor

**Note:** HIESS reserves the right to make any change as per requirement and/or HEC/Hamdard University Criteria/ Policy





# Undergraduate Degree Programs

## Bachelor of Education (Hons.)

This is a 144-credit hour four-year program consisting of 08 semesters of 06 months each. Blending academic theory with relevant coursework, field experiences and student teaching, the education degree curriculum is designed to align with standards set by the HEC and includes all the essential elements required to help prepare you for a career in teaching. It provides theoretical background to the candidates including Teaching Practice that provides on-the-job training. Student must pursue an individual project which reflects the potential of originality. It must be relevant with day-to-day work at the elementary school level and should contribute to the knowledge, skills and resourcefulness.

## B.Ed. (Hons.) 4-year (Regular) Degree Program

**Venue:** Main Campus / City Campus

### Eligibility Criteria

- Intermediate with minimum 2nd division or equivalent (8 Semesters Degree Program)

## B.Ed. (Hons.) 4-year Degree Program (Elementary)

Curriculum Structure			
Duration	Semesters	Courses	Total Credit Hours
4 Years	8	48	144

SEMESTER – I		
Code	Course Title	Cr. Hrs.
EDU-311	English I (Functional English)	3
EDU-321	Islamic Studies	3
EDU-331	Child Development	3
EDU-341	Urdu	3
EDU-351	General Science	3
EDU-361	General Methods of Teaching	3
Total Credit Hours		18

SEMESTER – II		
Code	Course Title	Cr. Hrs.
EDU-312	English II (Communication Skills)	3
EDU-322	Computer Literacy	3
EDU-332	Classroom Management	3
EDU-342	General Mathematics	3
EDU-352	Pakistan Studies	3
EDU-362	Methods of Teaching Islamic Studies	3
Total Credit Hours		18

SEMESTER – III		
Code	Course Title	Cr. Hrs.
EDU-413	Teaching Literacy Skills	3
EDU-423	Art, Crafts and Calligraphy	3
EDU-433	Teaching of Urdu	3
EDU-443	Teaching of General Science	3
EDU-453	Instructional and Communication Technology (ICT) in Education	3
EDU-463	Teaching Practice (Short Term)	3
Total Credit Hours		18

SEMESTER – IV		
Code	Course Title	Cr. Hrs.
EDU-414	Classroom Assessment	3
EDU-424	Teaching of English	3
EDU-434	Teaching of Mathematics	3
EDU-444	School, Community and Teacher	3
EDU-454	Teaching of Social Studies	3
EDU-464	Teaching Practice (Short Term)	3
Total Credit Hours		18

SEMESTER – V		
Code	Course Title	Cr. Hrs.
EDU-515	English III ( Technical Writing & Presentation Skills)	3
EDU-525	Foundations of Education	3
XXX-535	Content Course – I from selected discipline A	3
XXX-535	Content Course – I from selected discipline B	3
EDU-555	Curriculum Development	3
EDU-565	Educational Psychology	3
Total Credit Hours		18

SEMESTER – VI		
Code	Course Title	Cr. Hrs.
EDU-516	Contemporary Issues and Trends in Education	3
XXX-526	Content Course - II from selected discipline A	3
XXX-526	Content Course - II from selected discipline B	3
EDU-546	Comparative Education	3
EDU-556	Elementary Education	3
EDU-566	Introduction to Guidance and Counseling	3
Total Credit Hours		18

SEMESTER – VII		
Code	Course Title	Cr. Hrs.
XXX-617	Content Course - III from selected discipline A	3
XXX-617	Content Course - III from selected discipline B	3
XXX-637	Pedagogy - I (Methods of Teachings related to selected discipline A)	3
XXX-637	Pedagogy - II (Methods of Teachings related to selected discipline B)	3
EDU-657	Research Methods in Education	3
EDU-667	Teaching Practice (Short Term)	3
Total Credit Hours		18

SEMESTER – VIII		
Code	Course Title	Cr. Hrs.
EDU-618	School Management	3
EDU-628	Test Development and Evaluation	3
EDU-638	Inclusive education	3
EDU-648	Teaching Practice (Long Term)	6
EDU-658	Research Project	3
Total Credit Hours		18
Grand Total Credits from Semester I to VIII (4 Years)		144

## DISCIPLINE, CONTENT AND PEDAGOGY COURSES B. Ed. (4-year Degree Program)

The following discipline/specialization/content course groups are offered as content one and content two from semester five through semester eight viz in the third and fourth year. Each discipline comprises four courses with respective share in the practicum. Each discipline comprises three content courses of graduate level, and one pedagogy course related to the discipline amounting to 03x05=15 credit hours.

**Note: Students may specialize in any two of the following disciplines:**

### Discipline 1: General Science

S. No.	Code	Course	Credit Hours
1	GSC-535	Biology (Content Course - I)	3
2	GSC-526	Chemistry (Content Course - II)	3
3	GSC-617	Physics (Content Course - III)	3
4	GSC-637	Pedagogy of General Science	3

### Discipline 2: English

S. No.	Code	Course	Credit Hours
1	ENG-535	Linguistics (Content Course - I)	3
2	ENG-526	Literature (Content Course - II)	3
3	ENG-617	History of English(Lang & Lit) (Content Course - III)	3
4	ENG-637	Pedagogy of English Language and Literature	3

### Discipline 3: Islamic Studies

S. No.	Code	Course	Credit Hours
1	ISL-535	Qurani Ta'leemat (Content Course - I)	3
2	ISL-526	Ibadat (Content Course - I)	3
3	ISL-617	Mua'amat(Content Course - III)	3
4	ISL-637	Pedagogy of Islamic Studies	3

### Discipline 4: Social Studies

S. No.	Code	Course	Credit Hours
1	SST-535	History (Content Course - I)	3
2	SST-526	Geography(Content Course - II)	3
3	SST-617	Citizenship (Content Course - III)	3
4	SST-637	Pedagogy of Social Studies	3

### Discipline 5: Urdu

S. No.	Code	Course	Credit Hours
1	URD-535	Urdu Language(Elementary Level Content Course - I)	3
2	URD-526	Urdu Literature (Elementary Level Content Course - I)	3
3	URD-617	History of Urdu (Lang & Lit ) (Content Course - III)	3
4	URD-637	Pedagogy of Urdu Language and Literature	3

### Discipline 6: Mathematical Sciences

S. No.	Code	Course	Credit Hours
1	MTH-535	Advance Mathematics – I (Content Course - I)	3
2	MTH-526	Statistics (Content Course - II)	3
3	MTH-617	Advance Mathematics – II (Content Course - III)	3
4	MTH-637	Pedagogy of Mathematics	3



## B.Ed. (Hons.) 2.5-year (Regular) Degree Program

### Bachelor of Education (Hons.)

This is a 90-credit hour 2.5-year program consisting of 5 semesters of 6 months each. Blending academic theory with relevant coursework, field experiences and student teaching, the education degree curriculum is designed to align with standards set by the HEC and includes all the essential elements required to help prepare you for a career in teaching. It provides theoretical background to the candidates including Teaching Practice which provides on-the-job training. Student must pursue an individual project which reflects the potential of originality and it must be relevant with day to day work at the elementary school level and should contribute to the knowledge, skills and resourcefulness.

**Venue:** Main / City Campus

### Eligibility Criteria

- BA / BSc. / B.Com or equivalent degree (14 years of education) with minimum 2nd Division (5-Semester Degree Program)

## B.Ed. (Secondary) 2.5-year Degree Program

Curriculum Structure			
Duration	Semesters	Courses	Total Credit Hours
2.5 Years	5	30	90

SEMESTER – I		
Course ID	COURSES	Credit Hrs.
EDU-511	English (Technical writing and presentation skills)	3
EDU-521	Philosophy of Education (Foundation)	3
EDU-531	Critical Thinking and Reflective Practices (Foundation)	3
EDU-541	Basic Mathematical Skills	3
EDU-551	Human Development and Learning (Foundation)	3
EDU-561	Curriculum Development (Foundation)	3
<b>Total Credit Hours</b>		<b>18</b>

SEMESTER – II		
Course ID	COURSES	Credit Hrs.
EDU-512	Educational Psychology	3
EDU-522	Contemporary trends and Issues in Education (Professional)	3
EDU-532	General Methods of Teaching (Professional)	3
EDU-542	Economics of Education	3
XXX-552	Academic Content – Course I (Discipline – A )	3
XXX-552	Academic Content – Course I (Discipline – B )	3
<b>Total Credit Hours</b>		<b>18</b>

SEMESTER – III		
Course ID	COURSES	Credit Hrs.
EDU-513	Education Policy and Planning	3
EDU-523	Instructional and Communication Technology (ICT) In Education	3
EDU-533	Educational Leadership and Management (Professional)	3
EDU-543	Educational Assessment and Evaluation (Professional )	3
XXX-553	Academic Content– Course II (Discipline – A)	3
XXX-553	Academic Content – Course II (Discipline – B )	3
<b>Total Credit Hours</b>		<b>18</b>

SEMESTER – IV		
Course ID	COURSES	Credit Hrs.
EDU-614	Professionalism in Teaching (Professional)	3
EDU-624	Educational Statistics (Professional)	3
EDU-634	Guidance & Counseling	3
EDU-644	Secondary Education in Pakistan	3
XXX-654	Academic Content – Course III (Discipline – A )	3
XXX-654	Academic Content – Course III (Discipline – B )	3
<b>Total Credit Hours</b>		<b>18</b>

SEMESTER – V		
Course ID	COURSES	Credit Hrs.
EDU-615	Research Methods in Education (Professional)	3
EDU-625	Teaching Practice (Discipline -A & B) (Professional)	3+3
EDU-635	Research Project (Content embedded) (Professional)	3
XXX-645	Pedagogy – I (Methods of teaching related to Specialization Discipline - A )	3
XXX-645	Pedagogy – II (Methods of teaching related to Specialization Discipline –B )	3
<b>Total Credit Hours</b>		<b>18</b>

**SPECIALIZED DISCIPLINES**  
**B. Ed. (2.5-year Degree Program)**

Group 1	Group 2	Group 3
Science	Social Sciences	Language and literature
BIO-552: <b>Biology</b> (Content-I) BIO-553: <b>Biology</b> (Content-II) BIO-654: <b>Biology</b> (Content-III) BIO-645: <b>Pedagogy of Biology</b>	SOC-552: <b>Sociology</b> (Content-I) SOC-553: <b>Sociology</b> (Content-II) SOC-654: <b>Sociology</b> (Content-III) SOC-645: <b>Pedagogy of Sociology</b>	ENG-552: <b>English</b> (Content-I) ENG-553: <b>English</b> (Content-II) ENG-654: <b>English</b> (Content-III) ENG-645: <b>Pedagogy of English</b>
CHE-552: <b>Chemistry</b> (Content-I) CHE-553: <b>Chemistry</b> (Content-II) CHE-654: <b>Chemistry</b> (Content-III) CHE-645: <b>Pedagogy of Chemistry</b>	ECO-552: <b>Economics</b> (Content-I) ECO-553: <b>Economics</b> (Content-II) ECO-654: <b>Economics</b> (Content-III) ECO-645: <b>Pedagogy of Economics</b>	URD-552: <b>Urdu</b> (Content-I) URD-553: <b>Urdu</b> (Content-II) URD-654: <b>Urdu</b> (Content-III) URD-645: <b>Pedagogy of Urdu</b>
PHY-552: <b>Physics</b> (Content-I) PHY-553: <b>Physics</b> (Content-II) PHY-654: <b>Physics</b> (Content-III) PHY-645: <b>Pedagogy of Physics</b>	ISL-552: <b>Islamic Studies</b> (Content-I) ISL-553: <b>Islamic Studies</b> (Content-II) ISL-654: <b>Islamic Studies</b> (Content-III) ISL-645: <b>Pedagogy of Islamic Studies</b>	
CSC-552: <b>Computer Science</b> (Content-I) CSC-553: <b>Computer Science</b> (Content-II) CSC-654: <b>Computer Science</b> (Content-III) CSC-645: <b>Pedagogy of Computer Science</b>	PST-552: <b>Pakistan Studies</b> (Content-I) PST-553: <b>Pakistan Studies</b> (Content-II) PST-654: <b>Pakistan Studies</b> (Content-III) PST-645: <b>Pedagogy of Pakistan Studies</b>	
MTH-552: <b>Mathematics</b> (Content-I) MTH-553: <b>Mathematics</b> (Content-II) MTH-654: <b>Mathematics</b> (Content-III) MTH-645: <b>Pedagogy of Mathematics</b>	PSY-552: <b>Psychology</b> (Content-I) PSY-553: <b>Psychology</b> (Content-II) PSY-654: <b>Psychology</b> (Content-III) PST-645: <b>Pedagogy of Psychology</b>	

**Prerequisites Qualification:**

**Note: Students may specialize in any two of the above mentioned disciplines:**

- The candidates who wish to select a subject from **group 1** are required to have studied the same subject at F.Sc. level.
- Each subject will be extended to **3** content and **1** pedagogy course along with practicum, amounting to **15** credit hours.

## B.Ed. (Hons.) 1.5-year (Regular) Degree Program

### Bachelor of Education (Hons.)

This is a 54-credit hour 1.5-year program comprising 03 semesters of 06 months each. Blending academic theory with relevant coursework, field experiences and student teaching, the education degree curriculum is designed to align with standards set by the HEC and includes all the essential elements required to help prepare you for a career in teaching. It provides theoretical background to the candidates including Teaching Practice provide on- the-job training. Student must pursue an individual project which reflects the potential of originality and it must be relevant with day-to-day work at the school level and should contribute to the knowledge, skills and resourcefulness.

**Venue:** Main Campus/ City Campus

### Eligibility Criteria

- MA/MSc./M.Com, MBA Educational Management or equivalent degree (16 years of education) with minimum 2nd Division

## B.Ed. (Secondary) 1.5-year Degree Program Scheme of Studies

Curriculum Structure			
Duration	Semesters	Courses	Total Credit Hours
1.5 Years	3	18	54

## Plan of B.Ed.1.5-year Degree Program

SEMESTER - I			
S No.	Course Code	Courses	Credit Hours
1	EDU-611	Philosophy of Education (Foundation)	3
2	EDU-621	Human Development and Learning (Foundation)	3
3	EDU-631	Curriculum Development (Foundation)	3
4	EDU-641	General Methods of Teaching (Professional)	3
5	EDU-651	Critical Thinking and Reflective Practices (Professional)	3
6	EDU-661	Area of Specialization (Course-I)	3
		<b>Total Credit Hours</b>	<b>18</b>
SEMESTER - II			
S No.	Course Code	Courses	Credit Hours
7	EDU-612	Area of Specialization (Course-II)	3
8	EDU-622	Research Methods in Education (Professional)	3
9	EDU-632	Educational Assessment and Evaluation (Professional )	3
10	EDU-642	Professionalism in Teaching (Professional)	3
11	EDU-652	Pedagogy and Microteaching	3
12	EDU-762	Educational Leadership and Management (Professional)	3
		<b>Total Credit Hours</b>	<b>18</b>
SEMESTER- III			
S No.	Course Code	Courses	Credit Hours
13	EDU-713	Educational Statistics (Professional)	3
14	EDU-723	Contemporary Trends and Issues in Education (Professional)	3
15	EDU-733	Area of Specialization (Course-III)	3
16	EDU-743	Area of Specialization (Course- IV)	3
17	EDU-753	Research Project(Content embedded) (Professional)	3
18	EDU-763	Teaching Practice (Professional)	3
		<b>Total Credit Hours</b>	<b>18</b>

# Areas of Specialization

## B. Ed. (1.5-year Degree Program)

### 1: Leadership and Management

S. No.	Code	Course	Credit Hours
1	EDU-661	Management Strategies In Educational Institutions	3
2	EDU-612	School Administration And Supervision	3
3	EDU-733	Plan Implementation And Educational Management	3
4	EDU-743	School Leadership	3

### 2: General Science Education

S. No.	Code	Course	Credit Hours
1	EDU-661	Foundation of Science Education	3
2	EDU-612	General Science in Schools	3
3	EDU-733	Contemporary Methods of Teaching Science	3
4	EDU-743	Assessment in Science Education	3

### 3: Mathematics Education

S. No.	Code	Course	Credit Hours
1	EDU-661	Philosophy of Mathematics Education	3
2	EDU-612	Research in Mathematics Education	3
3	EDU-733	Contemporary Methods of Teaching Mathematics	3
4	EDU-743	Assessment Methods in Mathematics Education	3

### 4: Language Education

S. No.	Code	Course	Credit Hours
1	EDU-661	History of Language & Literature	3
2	EDU-612	Theories of Linguistics	3
3	EDU-733	Theories of Literature	3
4	EDU-743	Pedagogy of Language & Literature	3

**Note:** Students may specialize in any one of the above mentioned areas.

## M. Ed Degree Program

HIESS offers three different M.Ed. programs especially developed for the maximum convenience of in-service teachers. This program is of 30 credit hours, consisting of 27 credits of coursework and a project of 3 credit hours.

### M. Ed. (Weekend)

**Duration:** Coursework (03 Semesters) with Research Project

**Venue:** Main Campus

### Eligibility Criteria

- B. Ed. degree from recognized university with minimum 2nd division

### Courses

SEMESTER-I		
Code	Course Title	Cr. Hrs.
M.Ed. 501	Philosophy of Education	3
M.Ed. 502	Advanced Educational Psychology	3
M.Ed. 503	Curriculum Development	3
<b>Total Credit Hours</b>		<b>9</b>

SEMESTER-II		
Code	Course Title	Cr. Hrs.
M.Ed. 504	Educational Planning and Management	3
M.Ed. 505	Test Construction and Interpretation	3
M.Ed. 506	Teacher Education	3
<b>Total Credit Hours</b>		<b>9</b>

SEMESTER-III		
Code	Course Title	Cr. Hrs.
M.Ed. 507	Research in Education	3
M.Ed. 508	Economics of Education	3
M.Ed. 509	Comparative Education	3
<b>Total Credit Hours</b>		<b>9</b>

Research Work		
Code	Course Title	Cr. Hrs.
M.Ed. 510	Project	3
<b>Grand Total Credit Hours of M.Ed. Regular (Morning/ Evening/Weekend)</b>		<b>30</b>

# BS (English) 4-year Degree Program

**BS (English) Regular**

**Minimum Duration:** 08 Semesters

**Venue:** Main / City Campus

**Eligibility Criteria:**

- Intermediate with minimum 2nd division or equivalent.

## BS (English) Courses

SEMESTER-I		
Code	Course Title	Cr. Hrs.
STS-311	Study Skills	3
GEO-312	Introduction to Geography	3
PST-313	Pakistan Studies	2
ENG-314	English I: Reading & Writing Skills	3
ENG-315	Introduction to Literary Studies	3
ENG-316	Introduction to Language Studies	3
<b>Total Credit Hours</b>		<b>17</b>

SEMESTER-II		
Code	Course Title	Cr. Hrs.
ISL-321	Islamic Studies	2
EMS-322	Elementary Mathematics and Stats	3
PHY-323	Introduction to Philosophy	3
ENG-324	English II: Composition Writing	3
ENG-325	Introduction to Phonetics & Phonology	3
ENG-326	Literary Forms & Movements	3
<b>Total Credit Hours</b>		<b>17</b>

SEMESTER-III		
Code	Course Title	Cr. Hrs.
ICT-431	Introduction to Information & Computer Technology (ICT)	3
ISL-432	Islamic History and Culture	3
ENG-433	Global Poetry	3
ENG-434	English III: Communication & Presentation Skills	3
ENG-435	Short Fictional Narratives	3
ENG-436	Introduction to Morphology	3
<b>Total Credit Hours</b>		<b>18</b>

SEMESTER-IV		
Code	Course Title	Cr. Hrs.
HRC-441	Human rights & Citizenship	3
ENG-442	English IV: Academic reading & Writing	3
ENG-443	Classical & Renaissance Drama	3
ENG-444	Classical Poetry	3
ENG-445	Semantics	3
ENG-446	Rise of the Novel (18 <sup>th</sup> to 19 <sup>th</sup> century)	3
<b>Total Credit Hours</b>		<b>18</b>

SEMESTER-V		
Code	Course Title	Cr. Hrs.
IIR-551	Introduction to International Relations	3
IES-552	Introduction to Environmental Studies	3
ENG-553	Romantic & Victorian Poetry	3
ENG-554	Foundations of Literary Theory & Criticism	3
ENG-555	Sociolinguistics	3
ENG-556	Popular Fictions	3
<b>Total Credit Hours</b>		<b>18</b>

SEMESTER-VI		
Code	Course Title	Cr. Hrs.
ENG-561	Modern Poetry	3
ENG-562	Modern Drama	3
ENG-563	Modern Novel	3
ENG-564	Grammar & Syntax	3
ENG-565	Discourse Studies	3
ENG-566	Creative Nonfiction	3
<b>Total Credit Hours</b>		<b>18</b>

SEMESTER-VII		
Code	Course Title	Cr. Hrs.
ENG-671	Research Methods & Term Paper Writing	3
ENG-672	Introduction to Applied Linguistics	3
ENG-673	Introduction to Stylistics	3
ENG-674	Literary Theory & Practice	3
ENG-675	Pakistani Literature in English	3
ENG-XXX	Elective I	
<b>Total Credit Hours</b>		<b>18</b>

SEMESTER-VIII		
Code	Course Title	Cr. Hrs.
ENG-681	Post-Colonial Literature	3
ENG-682	American Literature	3
ENG-683	Introduction to Translation Studies	3
ENG-684	Introduction to Women's Writing	3
ENG-685	World Englishes	3
ENG-XXX	Elective II	3
<b>Total Credit Hours</b>		<b>18</b>
<b>Grand Credit Hours Semester I-VIII</b>		<b>142</b>

Elective for English Literature		
Code	Course Title	Cr. Hrs.
ENG - 676	African Literature	3
ENG - 678	Post-Colonial Women's Writing	3
ENG - 679	Post Modern Fiction	3
ENG - 680	Islam & Western Literature	3
ENG - 681	Pakistani Fold Literature	3
Elective for English Language/Linguistics		
Code	Course Title	Cr. Hrs.
ENG - 686	Emerging Trends in Sociolinguistics	3
ENG - 687	Introduction to Critical Pedagogy	3
ENG - 688	Second Language Acquisition	3
ENG - 689	Introduction to Syntax	3
ENG - 690	Language Testing & Assessment	3



## POSTGRADUATE STUDIES

### M. Phil. Education Program

The program comprises 33 credit hours consisting of 9 courses of 27 credits and a research thesis of 6 credits.

**Program Credits:** 27-credit hours of coursework + 6 credit hours of research thesis = **33 Cr. Hors.**

**Minimum Duration:** 2 Years

**Venue:** Main Campus and City Campus

#### Eligibility Criteria:

- M. Ed. or M.A. in Education or 16-year equivalent education with at least 2nd division in relevant field or an above average cumulative academic record from any recognized university of Pakistan or from a foreign university. In case of a foreign degree, equivalence is required from HEC. Candidate has to clear HU GAT (General) or NTS GAT (General) with minimum 50% score and clear interview as per HEC requirement.

### Course Plan for M.Phil. (Education)

Semester-I		
Code	Course Title	Cr. Hrs.
QTM - 711	Research Methodology (Qualitative)	3
QTM - 721	Research Application of Statistics	3
ICT - 711	New Trends in Information Technology	3
<b>Total Credit Hours</b>		<b>9</b>

Semester-II		
Code	Course Title	Cr. Hrs.
QTM - 712	Research Methodology (Quantitative)	3
EDU - 712	Research Ethics	3
ENG - 712	English: Communication Skills and Technical Writing	3
<b>Total Credit Hours</b>		<b>9</b>

Semester-III		
Code	Course Title	Cr. Hrs.
EDU - 713	Emerging Issues of Pakistan	3
EDU - 733	Educational Management and Administration	3
EDU - 723	Education Policy in Pakistan	3
<b>Total Credit Hours</b>		<b>9</b>

RESEARCH WORK		
Code	Course Title	Cr. Hrs.
EDU - 733	Research Thesis	6
<b>Grand Total Credit Hours of M. Phil. (Education)</b>		<b>33</b>